Pronouncing “ed” Endings

• “ed” endings may be pronounced in one of the following three ways:

<table>
<thead>
<tr>
<th>1) t</th>
<th>2) id</th>
<th>3) d</th>
</tr>
</thead>
</table>

Note: There are several exceptions to the rules explained below. Each of the following words do not follow the “ed” ending rules. For these words, the “ed” ending is pronounced like “id”.

- aged
- blessed
- crooked
- dogged
- learned
- naked
- ragged
- wicked
- wretched

1) “ed” endings are pronounced “t” if the end of the word sounds like:

K, S, Ch, Sh, F, P, Th

Example: I helped my mom make cookies yesterday.

• In this example, the end of the word “help” sounds like P. So, the “ed” ending is pronounced “t”.

Directions: Write your own sentences that use “ed” endings that sound like “t”.

1) _____________________________________________________________________
2) _____________________________________________________________________

2) “ed” endings are pronounced “id” if the end of the word sounds like:

T or D

Example: I wanted to go to the beach last weekend.

• In this example, the end of the word “want” sounds like T. So, the “ed” ending is pronounced “id”.

Directions: Write your own sentences that use “ed” endings that sound like “id”.

1) _____________________________________________________________________
2) _____________________________________________________________________

3) “ed” endings are pronounced “d” for all other ending sounds:

Example: I played soccer this afternoon.

• In this example, the end of the word “play” sounds like Y. So, the “ed” ending is pronounced “d”.

Directions: Write your own sentences that use “ed” endings that sound like “d”.

1) ______________________________________________________________
2) _____________________________________________________________________

Directions: Pronounce the following “ed” endings. Write (T) for a “t” sound, (ID) for an “id” sound, and (D) for a “d” sound.

Example: We wrapped the Christmas presents last night. ______________

1) I laughed at the joke. ______________

2) Our work is finished. ______________

3) The snake killed the mouse. ______________

4) The teacher helped the student. ______________

5) When I was younger, I wanted to walk on the moon. ______________

6) We hiked to the top of the mountain. ______________

7) James rented his apartment. ______________

8) We can’t go swimming because the pool is covered. ______________

9) That old house is haunted. ______________

10) We hunted for her keys, but could not find them. ______________

Directions: Read the following passage using the correct pronunciation for “ed” endings. Write (T) for a “t” sound, (ID) for an “id” sound, and (D) for a “d” sound in the space provided.

The bear jumped ( ) out of its cage and into the crowd. She must have realized ( ) that this was her best chance to escape. The bear’s trainer looked ( ) as though he were about to faint from the terror of it all; it seemed ( ) like his worst nightmare come true. He scrambled ( ) to his feet and started ( ) waving his hands and shouting to get the bear’s attention. She stopped ( ) her wild rampage only for a moment at the sound of her trainer’s pleas. She quickly turned ( ) back to the crowd and resumed ( ) knocking people to the floor. The trainer suddenly had an idea. He reached ( ) into his pocket and pulled ( ) from it a large chocolate covered ( ) treat – a known favorite of the bear. He shouted ( ) the bear’s name once more and she turned ( ) to face him. She saw the treat and ran in full gallop towards him. He threw the treat into the cage and the bear followed ( ). He locked ( ) the door behind her and fell to the floor in relief. Apparently, the bear valued ( ) food more than freedom.

Challenge: Draw a box around the irregular verbs in the passage above (verbs that should end in “ed” but do not because they do not follow the “ed” endings rules).